



DISCIPLINE ACADEMIC SHEET
ACADEMIC YEAR 2025 – 2026

1. PROGRAMME DATA

1.1. Higher Education Institution	UNIVERSITY OF CRAIOVA
1.2. Faculty	Automation, Computers and Electronics
1.3. Department	Computers and Information Technology
1.4. Field of Study	Computers and Information Technology
1.5. Study level	L(License / Undergraduate)
1.6. Organizational form	IF
1.7. Study Program (name/code) /Qualification	Computers / L2060101010

2. DISCIPLINE DATA

2.1 Discipline Name				English Language IV					
2.2 Course Activities Holder				Lect.univ.dr. STOIAN ANDREEA MIHAELA					
2.3 Practical Activities Holder				Lect.univ.dr. STOIAN ANDREEA MIHAELA					
2.4 Study Year	2	2.5 Semester	2	2.6 Evaluation type	V	2.7 Discipline Regime	DOB		

3. ESTIMATED TOTAL TIME (hours per semester of teaching activities)

3.1 Number of hours per week	2	in which: 3.2 course	1	3.3 seminar/laboratory/ project	1
3.4 Total hours of curriculum	28	in which: 3.5 course	14	3.6 sem/lab./pr.	14
Time distribution -hours/ week					
▪ Study after manual, course support, bibliography and notes					6
▪ Additional documentation in library, on specialized electronic platforms and field					6
▪ Training seminars / labs, homework, portfolios and essays					6
▪ Tutorial					-
▪ Examinations					2
▪ Other activities.....					2
3.7. Total hours per individual activities	22				
3.8 Total hours per semester ⁵	50				
3.9 Number of credits ⁶	2				

4. PRECONDITIONS (where appropriate)

4.1 of the course	-
4.2 of seminar/ laboratory/project	To understand instructions and conversations of B2 – C1 level in English, to uses the appropriate IT terminology

5. CONDITIONS (where appropriate)

5.1. of the course	The course will provide books, printed materials, visuals for the grammar parts. All of these will be available online on the Classroom platform.
5.2. of project / seminar	The English seminar will help students understand specific terminology and vocabulary from their domain of study. Additional practice exercises will be provided.

6. COURSE OBJECTIVES – expected learning outcomes that are supported by completing and passing the course

Knowledge	Student/ Graduate 1. The student should have an intermediate level of English (B1 – B2). With the help of the English courses and seminars, students can practice, improve and prepare their English knowledge for a future career in the IT domain. Students will gain knowledge in specialized vocabulary designed for their domain of study. Furthermore he/ she will revise words, phrases that he already learnt. 2. Will practice General English and English for the IT sector in oral debates and grammar exercises students will have access to academic English texts
Skills (abilities)	Student/ graduate: 1. Through the English course and seminar, the student will be able to practice his English skills. For each student/ graduate it is important to know an international language such as English represents an essential thing especially in the IT, computers domain. Students have the possibility to develop their English language skills through activities like: reading, oral discussions, grammar practice and teamwork. The student will have access to online materials that will test his reading and grammar skills. He will be involved in English conversations on topics related to the IT domain, all these will help the future graduate enrich his English vocabulary and to gain courage when having a professional English conversation with specialized terminology for the IT domain.
Responsibility and autonomy	Student/ Graduate 1. Will have to attend the English course and seminar in order to practice his English skills that he gained during the first semester. He will be presented to specialized vocabulary from the IT domain, from the academic domain and other domain that have a connection with technology. The student can work autonomously by solving grammar exercises and selecting interesting English texts related to technology that he can present to his colleagues during the courses. He has the possibility to participate in conversations which will help him develop his English skills. He can prepare topics of discussion for his English seminars.

7. CONTENT

7.1. Course	The method of implementation	Teaching methods	Allocated time (hours)
1.ESP (English for Specific Purposes), specific vocabulary for IT – Academic speaking and listening – using English in different professional contexts.	face to face	The students will receive all the necessary materials via the Internet – Google Classroom application. In class, they will read texts, watch PowerPoint presentations, solve vocabulary exercises, participate in oral debates.	2
2.ESP, specific vocabulary for computers – word formation, collocation Practice for the reading and the grammar/ vocabulary part	Face to face	The students will receive all the necessary materials via the Internet – Google Classroom application. In class, they will read texts, watch PowerPoint presentations, solve vocabulary exercises, participate in oral debates.	2
3. ESP, specific vocabulary for IT – newest technologies – devices, understanding instructions and guidelines of different appliances, machineries.	Face to face	The students will receive all the necessary materials via the Internet – Google Classroom application. In class, they will read texts, watch PowerPoint presentations, solve vocabulary exercises, participate in oral debates.	2
4. ESP, specific vocabulary for IT – Expressing time and place/	Face to face	The students will receive all the necessary materials via	2

location in oral and written contexts (emails or text messages)		the Internet – Google Classroom application. In class, they will read texts, watch PowerPoint presentations, solve vocabulary exercises, participate in oral debates.	
5. ESP, specific vocabulary for Science – Hardware Engineering – English texts – Academic study on people and groups from different professional domains.	Face to face	The students will receive all the necessary materials via the Internet – Google Classroom application. In class, they will read texts, watch PowerPoint presentations, solve vocabulary exercises, participate in oral debates.	2
6. ESP, specific vocabulary for IT – fields of science (English texts, materials). Practice for specialized vocabulary. Expressing quantity and reading statistics in English.	Face to face	The students will receive all the necessary materials via the Internet – Google Classroom application. In class, they will read texts, watch PowerPoint presentations, solve vocabulary exercises, participate in oral debates.	2
7. English evaluation for the second semester	Face to face	The English evaluation will test the student through written exercises like: reading – comprehension, multiple choice -grammar and express his/ her opinion – in a text (100-200 words)	2

Bibliography:

1, Stoian Andreea Mihaela, <i>English for Special Purposes: Information Technology, Automation</i> , Editura Sitech, 2016.
2. Stoian Andreea Mihaela, <i>English for Specific Purposes: Engineering and Electromechanics</i> , Editura Sitech, 2018.
3. Julie Moore & Richard Storton, <i>Oxford Academic – Vocabulary Practice</i> , Oxford University Press, 2017.
4. Raymond Murphy, <i>English Grammar in Use</i> , Editura Cambridge, 2015.
5. Michael Swan, <i>Practical English Usage</i> , Editura Oxford, 2005
6. John Eastwood, <i>Oxford Practice Grammar</i> , Editura Oxford, 1999
7. Jenny Dooley, Virginia Evans, Stanley Wright, <i>Career Paths: Information Technology</i> , Express Publishing, 2014
8. Oxford English Mini Dictionary, 2013
9. R. M. W. Dixon, <i>A semantic approach to English Grammar</i> , Editura Oxford, 2005
10. George Davidson, <i>Verbs and Tenses – A comprehensive guide to mastering the use of English verbs and tenses</i> , Learners Publishing, 2003.

7.2. Seminar/laboratory/project	The method of implementation	Teaching methods	Allocated time (hours)
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1.Focus on English language: Possessive and Reflexive Pronouns, Demonstratives / Grammar Practice	Face to Face	The students will receive all the necessary materials via the Internet – Google Classroom application. In class, they will read texts, watch PowerPoint presentations, solve vocabulary exercises, participate in oral debates. During the English seminars, students will have more time to focus on developing their vocabulary skills by practicing English through exercises and conversations with their colleagues. It will be an interactive seminar.	2
2.Focus on English language: Possessive and Reflexive Pronouns, Demonstratives / Grammar Practice	Face to face	The students will receive all the necessary materials via the Internet – Google Classroom application. In class, they will read texts, watch PowerPoint presentations, solve vocabulary exercises, participate in oral debates. During the English seminars, students will have more time to focus on developing their vocabulary skills by practicing English through exercises and conversations with their colleagues. It will be an interactive seminar.	2
3. Focus on language: Quantifiers, grammar practice	Face to face	The students will receive all the necessary materials via the Internet – Google Classroom application. In class, they will read texts, watch PowerPoint presentations, solve vocabulary exercises, participate in oral debates. During the English seminars, students will have more time to focus on developing their vocabulary skills by practicing English through exercises and conversations with their colleagues. It will be an interactive seminar.	2
4. Focus on language: Pronouns and adjectives/ Grammar practice: describing different IT components	Face to face	The students will receive all the necessary materials via the Internet – Google Classroom application. In class, they will read texts, watch PowerPoint presentations, solve vocabulary exercises, participate in oral debates. During the English seminars, students will have more time	2

		to focus on developing their vocabulary skills by practicing English through exercises and conversations with their colleagues. It will be an interactive seminar.	
5. Focus on language: ways of expressing and writing numbers, time and place.	Face to face	The students will receive all the necessary materials via the Internet – Google Classroom application. In class, they will read texts, watch PowerPoint presentations, solve vocabulary exercises, participate in oral debates. During the English seminars, students will have more time to focus on developing their vocabulary skills by practicing English through exercises and conversations with their colleagues. It will be an interactive seminar.	2
6. Focus on language: Business Abbreviations and IT Abbreviations – short forms. Grammar practice	Face to face	The students will receive all the necessary materials via the Internet – Google Classroom application. In class, they will read texts, watch PowerPoint presentations, solve vocabulary exercises, participate in oral debates. During the English seminars, students will have more time to focus on developing their vocabulary skills by practicing English through exercises and conversations with their colleagues. It will be an interactive seminar.	2
7.English evaluation for the second semester		The English evaluation will test the student through written exercises like: reading – comprehension, multiple choice -grammar and express his/ her opinion – in a text (100-200 words)	2
Bibliography:			
1.Stoian Andreea Mihaela, <i>English for Special Purposes: Information Technology, Automation</i> , Editura Sitech, 2016.			
2.Stoian Andreea Mihaela, <i>English for Specific Purposes: Engineering and Electromechanics</i> , Editura Sitech, 2018.....			
3.Julie Moore& Richard Storton, <i>Oxford Academic – Vocabulary Practice</i> , Oxford University Press, 2017.			

4. Raymond Murphy, <i>English Grammar in Use</i> , Editura Cambridge, 2015.
5. Michael Swan, <i>Practical English Usage</i> , Editura Oxford, 2005
6. John Eastwood, <i>Oxford Practice Grammar</i> , Editura Oxford, 1999
7. Jenny Dooley, Virginia Evans, Stanley Wright, <i>Career Paths: Information Technology</i> , Express Publishing, 2014
8. Oxford English Mini Dictionary, 2013
9. R. M. W. Dixon, <i>A semantic approach to English Grammar</i> , Editura Oxford, 2005

8. Correlating the content of the discipline with the expectations of representatives from the epistemic community, professional associations and representative employers in the field related to the program

The content from the English course and seminary is made based on the materials that are available for the computers area. During the course, the students use Specific English books that are designed especially for their needs in the IT domain. The English course is designed to help the IT students with their English in order to face an international market of jobs in which the main language of communication is English. The English courses combines the English vocabulary from the IT domain with the English vocabulary for generalities and other areas of study that are connected to technology.

After the students will finish the course, the IT students will be able to use the knowledge in oral conversations as well as in the written ones (emails, online meetings, etc)

The content of the English course and seminary has been discussed with the representatives from the University of Craiova.

9. EVALUATION

Activity Type	9.1 Evaluation criteria	9.2 Evaluation methods	9.3 Final mark weight
9.4 Course	The theoretical notions will be assessed through practice and the final evaluation will test the specific vocabulary that the students gained throughout the semester.	Written evaluation. The minimum grade/ mark to promote the English course is 5.	60%
9.5 Practical activities (project)	Students will demonstrate their language skills through reading, speaking, listening and writing activities.	The students who will actively participate at the English courses and seminaries will receive points throughout the semester. These points will count in the final mark. There should be at least 30% physical attendance at the English course and seminary for each student during the entire academic semester. The students who have manifested interest in the English course will receive points that will be taken in consideration at the final mark. The final evaluation will take place in a room given by the Faculty.	30% 10%
9.6 Minimum standard of performance (the minimum knowledge necessary to promote discipline and how to check the knowledge acquiring)			

- To have a conversation in English in different contexts and on different levels of complexity.
- To use the technical vocabulary that they acquire during the English courses. This vocabulary will help students evaluate and describe objects, materials, devices and technologies.
- The final test/ evaluation will consist of the terminology learnt during the semester, so the students should have a minimum of 10 physical attendances at the courses as well as at the seminars.

Date of Completion	Signature of the Course Activities Holder,	Signature of the Practical Activities Holder,
01.10.2025	Stoian Andreea Mihaela	

Date of Approval in the Department	Signature of the Department Director,
03.10.2025	Ș.I.dr.ing. Nicolae ENESCU

Date of Approval in the Faculty	Signature of the Dean,
	Prof.dr.ing. Dorin ȘENDRESCU

Notes:

- 1) Study level – select one of the possible choices: L (licence or undergraduate)/ M (master)/ D (doctoral).
- 2) Choose the code as defined by HG nr. 493/17.07.2013.
- 3) Type (content) - select one of the possible choices:
 - ☐ for the licence or undergraduate level: DF (fundamental discipline)/ DD (domain discipline)/ DS (specialty discipline)/ DC (complementary discipline);
 - ☐ for the master level: DA (thoroughgoing study discipline)/ DS (synthesis discipline)/ DCA (advanced knowledge discipline).
- 4) Condition of discipline (compulsoriness) - select one of the possible choices: DI (compulsory discipline)/ DO (optional discipline)/ FC (facultative discipline).
- 5) Obtained by means of adding the number of hours from 3.4 and 3.7.
- 6) A credit is equivalent with 25 hours of study (didactical activities and individual study).
- 7) The aspect of professional and transversal competences will be considered according to the OMECTS Methodology no 5703/18.12.2011. Competences are those listed in RNCIS (http://www.rncis.ro/portal/page?_pageid=117,70218&_dad=portal&_schema=PORTAL) for the field of study from 1.4 and the study program from 1.6 in which the discipline is enrolled, in this academic sheet.
- 8) At least one title is recommended to belong to the collective co-ordinating discipline, and at least 2-3 titles to refer relevant papers for the discipline from the national and international circuit, from the library of UCv.
- 9) In case of special situations, the activities will be carried out according to the specific regulations at the level of the University and of the faculty.
- 10) In the case of special situations, the teaching methods will be adapted according to the specific regulations at the University and faculty level.
- 11) In the case of special situations, the evaluation methods will be adapted according to the specific regulations at the University and faculty level.