



DISCIPLINE ACADEMIC SHEET
ACADEMIC YEAR 2025 – 2026

1. PROGRAMME DATA

1.1. Higher Education Institution	UNIVERSITY OF CRAIOVA
1.2. Faculty	Automation, Computers and Electronics
1.3. Department	Computers and Information Technology
1.4. Field of Study	Computers and Information Technology
1.5. Study level	L(License / Undergraduate)
1.6. Organizational form	IF
1.7. Study Program (name/code) /Qualification	Computers / L2060101010

2. DISCIPLINE DATA

2.1 Discipline Name	English Language II							
2.2 Course Activities Holder	Lecturer Irina Janina Boncea PhD							
2.3 Practical Activities Holder	Lecturer Irina Janina Boncea PhD							
2.4 Study Year	1	2.5 Semester	2	2.6. Evaluation type	V	2.7. Discipline regime	D O B	

3. ESTIMATED TOTAL TIME (hours per semester of teaching activities)

3.1 Number of hours per week	2	3.2 course	1	3.3 seminar/laboratory/project	1
3.4 Total hours of curriculum	28	3.5 course	14	3.6 seminar/laboratory/project	14
3.7 Time distribution					hours
▪ Study by course book, course support, bibliography and notes					6
▪ Additional documentation in library, on specialized electronic platforms and field					4
▪ Training seminars / labs, homework, portfolios and essays					6
▪ Tutoring					2
▪ Examinations					2
▪ Other activities: consultations, student meetings					2
Total hours per individual activities	22				
3.8 Total hours per semester ⁵	50				
3.9 Number of credits ⁶	2				

4. PRECONDITIONS (where appropriate)

4.1 of curriculum	English B1,B2 level
4.2 of competence	Intermediate to advanced knowledge of English (B1, B2, C1 according to CEFR -Common European Framework of Reference for Languages)

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5. CONDITION (where appropriate)

5.1. of the course	CD player, Flipchart or whiteboard,Laptop, Overhead projector
5.2. of seminar/ laboratory/project	CD player, Flipchart or whiteboard, Laptop, Overhead projector

6. COURSE OBJECTIVES – expected learning outcomes that are supported by completing and passing the course

Knowledge	1. Students develop their English language skills in technical roles, improve fluency in conversational interaction in a professional context. 2. Students comprehend and use technical vocabulary, generate correct sentence syntax , comprehend written and listened content and generate appropriate response in the foreign language. 3. Students operate and troubleshoot technology and can produce technical descriptions, make reviews of technology, optimize argumentation of opinions, attend and make presentations regarding technical situations.
Skills	4. Students apply critical thinking and problem-solving skills in the assessment of situations and roles. 5. Students develop learning autonomy and foster cultural/organisational understanding and cooperation in the foreign language. 6. Students develop technical writing skills to describe functioning principles, hardware components and their applications etc. 7. Students identify, describe, summarize and evaluate items items of technology using the provided English vocabulary and grammar.
Responsibility and autonomy	1. Students develop project management abilities, by playing different roles in a team and using a clear and concise, verbal and written, description of the results in the professional field. 2. Development of autonomy and action for updating professional, economic and organizational culture knowledge and skills 3. Identification of roles and responsibilities when working in a team and students apply interpersonal techniques and increase efficiency inside the team. 4. Students identify and harness opportunities for continual development. 5. Students maximize personal and institutional resources and techniques in the pursuit of continual development. 6. Students increase intrinsic motivation and orientation on results. 7. Students carry out tasks on ethical grounds with respect for institutional and general norms of conduct.

passing the course

7. CONTENT

7.1 COURSE (content of units)	Meeting method	No. of hours	Teaching methods
in Computer Engineering	On-site	2	Elicitation, Reading for gist, Skimming for specific details, writing
Input Devices	On-site	2	
Output devices	On-site	2	
Operating Systems: comparing and contrasting	On-site	2	
Cybercrime: Work Ethics and Legal Implications	On-site	2	

Low Hanging Fruit : Idioms in Computer Technology	On-site	2	techniques, communicative method. Integrated skills
Final Evaluation	On-site	2	
Bibliography ⁸			
1. Boncea I, <i>English for Computers and Information Technology</i>, Ed Sitech, Craiova, 2019; 2. Boncea, Irina Janina, <i>English for Engineering</i>, Editura Universitaria, Craiova, 2013 3. Brookes, M, <i>Lagoutte, F, English For The Computer World</i>; Teora, 2001 4. Downing, Douglas A.; Covington, Michael A.; Covington, Melody Mauldin; Covington, Catherine Anne, <i>Dictionary of Computers and Internet Terms</i>, Hauppauge, NY: Barron's, 2009 5. Foley, Mark; Hall, Diane, <i>Advanced Learner's Grammar. A Self-Study Reference & Practice Book with Answers</i>, Longman, 2003. 6. Glendinning, E, McEwan, J, <i>Oxford English For Information Technology</i>, Oxford University Press, 2003 7. Otman, G, <i>Engleza Pentru Internet</i>, Teora, 2002 8. Side, Richard; Wellman, Guy, <i>Grammar and Vocabulary for Cambridge Advanced and Proficiency</i>, Longman, 2006. 9. Vince, M, <i>Advanced Language Practice</i>; Macmillan Publishers, 2003; 10. Williams, I., <i>English for Science and Engineering</i>, Thomson, 2007.			

8.2 Seminar activities (content of units)	Meeting Way	No hours	Teaching methods
Conditional clauses; result clauses; discussing cause and effect; listening	On-site	2	Elicitation, Reading for gist, Skimming for specific details, development of writing and communicative techniques, Integrated skills approach
Technical vocabulary: comparing and contrasting input devices (functioning principles, applications, cost, availability)	On-site	2	
Technical vocabulary: comparing and contrasting output devices (functioning principles, applications, cost, availability)	On-site	2	
Speaking and listening: describing operating systems, analysing pros and cons to make informed choices	On-site	2	
Technical vocabulary: cybercrime; cause/effect, listening; arguing for and against; role-plays	On-site	2	
Technical vocabulary: Computer-related Idioms, complex phraseology, discerning metaphor in work-related language; listening, speaking.	On-site	2	
Revision	On-site	2	
Bibliography ⁸ 1. Boncea I, <i>English for Computers and Information Technology</i>, Ed Sitech, Craiova, 2019; 2. Boncea, Irina Janina, <i>English for Engineering</i>, Editura Universitaria, Craiova, 2013 3. Brookes, M, <i>Lagoutte, F, English For The Computer World</i>; Teora, 2001 4. Downing, Douglas A.; Covington, Michael A.; Covington, Melody Mauldin; Covington, Catherine Anne, <i>Dictionary of Computers and Internet Terms</i>, Hauppauge, NY: Barron's, 2009 5. Foley, Mark; Hall, Diane, <i>Advanced Learner's Grammar. A Self-Study Reference & Practice Book with Answers</i>, Longman, 2003. 6. Glendinning, E, McEwan, J, <i>Oxford English For Information Technology</i>, Oxford University Press, 2003 7. Otman, G, <i>Engleza Pentru Internet</i>, Teora, 2002 8. Side, Richard; Wellman, Guy, <i>Grammar and Vocabulary for Cambridge Advanced and Proficiency</i>, Longman, 2006. 9. Vince, M, <i>Advanced Language Practice</i>; Macmillan Publishers, 2003; 10. Williams, I., <i>English for Science and Engineering</i>, Thomson, 2007.			

8. COURSE CONTENT CONJUNCTION WITH EXPECTATIONS OF THE EPISTEMIC COMMUNITY REPRESENTATIVES, PROFESSIONAL ASSOCIATIONS AND EMPLOYEE REPRESENTATIVES IN THE PROGRAM DOMAIN

The content of the current course has resulted from carefully analyzing and balancing the Computer science curriculum at the University of Craiova and other national universities with the specific requirements of employers in the field of computing.

9. EVALUATION

Activity Type	9.1 Evaluation criteria	9.2 Evaluation methods	9.3 Final mark weight
9.4 Course	The theoretical knowledge is assessed by solving practical exercises, typically resolved during the seminar hours.	Written exam. The minimum pass mark is 5.	30%
10.5 Practical activities	- Seminars attendance and	The continuous assessment	70%

/seminar	active participation; -Solving specific tasks which are put at the students' disposal under the form of worksheets (technical vocabulary exercises, listening hand-outs, role-play prompts); - Completion of various assignments/ projects/presentations	of every student, throughout the entire semester, by the accumulation of points through homework projects, assignments and active participation.	
1.6 Minimum standard of performance (the minimum knowledge necessary to promote discipline and how to check the knowledge acquiring) - The students should be able to hold a pertinent discussion in English in professional contexts of intermediate complexity. - The students should be able to use the acquired technical vocabulary in order to describe and assess objects, materials and technologies.			

Date of Completion	Signature of the Course Activities Holder,	Signature of the Practical Activities Holder,
20.08.2025	Lecturer Irina Janina Boncea PhD	Lecturer Irina Janina Boncea PhD

Date of Approval in the Department	Signature of the Department Director,
	Ș.I.dr.ing. Nicolae ENESCU

Date of Approval in the Faculty	Signature of the Dean,
	Prof.dr.ing. Dorin ȘENDRESCU

Notă:

- 1) Study level – select one of the possible choices: L (licence or undergraduate)/ M (master)/ D (doctoral).
- 2) Choose the code as defined by HG nr. 493/17.07.2013.
- 3) Type (content) - select one of the possible choices:
 - for the licence or undergraduate level: DF (fundamental discipline)/ DD (domain discipline)/ DS (specialty discipline)/ DC (complementary discipline);
 - for the master level: DA (thoroughgoing study discipline)/ DS (synthesis discipline)/ DCA (advanced knowledge discipline).
- 4) Condition of discipline (compulsoriness) - select one of the possible choices: DI (compulsory discipline)/ DO (optional discipline)/ FC (facultative discipline).
- 5) Obtained by means of adding the number of hours from 3.4 and 3.7.
- 6) A credit is equivalent with 25 – 30 hours of study (didactical activities and individual study).
- 7) The aspect of professional and transversal competences will be considered according to the OMECTS

Methodology

no 5703/18.12.2011. Competences are those listed in RNCIS

[\(http://www.rncis.ro/portal/page?_pageid=117,70218&_dad=portal&\)](http://www.rncis.ro/portal/page?_pageid=117,70218&_dad=portal&)

[schema=PORTAL](#)) for the field of study from 1.4 and the study program from 1.6 in which the discipline is enrolled, in this academic sheet.

- 8) At least one title is recommended to belong to the collective co-ordinating discipline, and at least 2-3 titles to refer relevant papers for the discipline from the national and international circuit, from the library of UCv.